

Designs for Learning: Physical Education

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Tuesday, & Thursday
8:30-12:20 in EDB 7540 (mini gym)

D01.00**PREREQUISITE:**

Educ 401/402 and Corequisite: Educ 459

Consideration is given in this course to the pedagogical principles underlying the development of physical education programs for the elementary grades in British Columbia schools. These pedagogical principles, derived from a theoretically-informed reflection on students engagement in selected instructional activities, will be applied to matters of curriculum design, teaching strategy, pupil progress and program evaluation.

CONTENT

Investigations into the pedagogical foundations of physical education will be combined with practical sessions in activity settings that exhibit varying degrees of structure. Students will participate in instructional activities that provide insight into the dynamics of effective pedagogy in physical education. Activities in alternate environments will be explored in an active, inclusive manner. A course activity fee will be collected during the first week of class.

There is a course activity fee (to be determined).

ASSIGNMENTS

1. Inquiry Assignment - 20%
2. Students will select a current issue affecting student learning and prepare a research paper to be submitted by midterm - 40%
3. In class assignment - 20%
4. Peer teaching - 20%

RECOMMENDED TEXT

Kirchner, G. (1999). Physical Education for Elementary School Children (11th ed.) Madison, WI: Brown & Benchmark. ISBN 0072360348.